

**Bullitt County Public Schools
Overview of Assessment**

| Assessment Name | Grade Level | Overview | Required/Optional | Approximate Testing Time | Results Used By | Results Used For |
|------------------------|--------------------|--|---------------------------|--|---|---|
| ACCESS | K-12 | ACCESS (Assessing Comprehension and Communication in English State-to-State) is a standards based English Language Proficiency test required by the Kentucky Department of Education annually for students that are in the LEP (Limited English Proficient) program. All LEP students are required to test yearly until they test out of the program with an overall composite score of 5.0, with literacy a 4.0. The ACCESS test is administered every winter to currently enrolled LEP students. | Required for LEP students | No time limit, varies by student. Approximately 2 hours and 15 minutes | Kentucky Department of Education (KDE), School Administrators, District and School Administrators, Counselors | Results use to show progress towards release of EL status. Results also used for NCLB Title III accountability. |
| ACT | 11 | The ACT program is a comprehensive system for collecting and reporting information about students planning to enter postsecondary education. The multiple-choice tests cover four skill areas: English, mathematics, reading and science. Benchmarks in each subject area must be met for graduation. The ACT is administered every spring to 11th grade students. | Required | 3 hours and 25 minutes | Kentucky Department of Education (KDE), School Administrators, Teachers, Parents, Students | KDE uses this data as part of its accountability model to determine the number and proportion of Kentucky public high school graduates who are college and career ready. Schools use the data for placement in classes, to monitor student learning and to gauge CCR. Parents and students use to monitor progress towards graduation requirements and college admission standards. |

**Bullitt County Public Schools
Overview of Assessment**

| Assessment Name | Grade Level | Overview | Required/Optional | Approximate Testing Time | Results Used By | Results Used For |
|------------------------|--------------------|--|--|--|---|---|
| ACT COMPASS® | 12 | <p>COMPASS® is an untimed, computer-adaptive college placement test. Meeting the benchmarks on this assessment benefits</p> <ul style="list-style-type: none"> •Students and Parents by allowing placement into college credit-bearing courses •Schools by improving the College and/or Career Readiness Rate •Postsecondary institutions by reducing the need for remedial classes. | Required for grade 12 students that have not met the Council on Postsecondary Education's (CPE) benchmarks on the ACT. | No time limits, students typically complete in 1 to 3 hours. | Kentucky Colleges and Universities, KDE, School Administrators, Counselors | The COMPASS® computer-adaptive college placement test helps colleges evaluate incoming students' skill level in Reading, Writing Skills (English) and Mathematics and place students in the appropriate level college course. KDE and schools use to help determine which students have met college and career goals. |
| ACT EXPLORE | 8 | The ACT EXPLORE program is a curriculum-based assessment program designed to help 8th grade students gain an understanding of their academic development in terms of preparation for college, as they start thinking about future educational and career planning. The Explore is administered every fall. | Required | 3 hours and 10 minutes | Kentucky Department of Education (KDE), School Administrators, Counselors, Teachers | Results used by KDE for college and career readiness accountability. Schools use as part of placement decisions for 9th grade scheduling. Early indicator for early graduation. |
| ACT PLAN | 10 | The ACT PLAN program helps 10th grade students build a solid foundation for future academic and career success and provides information needed to address school districts' high-priority issues. It is a comprehensive guidance resource that helps students measure their current academic development, explore career/training options, and make plans for the remaining years of high school and post-graduation years. The ACT Plan is administered every fall. | Required | 3 hours and 10 minutes | Kentucky Department of Education (KDE), School Administrators, Counselors, Teachers | Results used by KDE as part of the accountability model growth component. Schools use as part of placement decisions for course work and as indicator for college and career readiness path. |
| ASVAB | 11-12 | The ASVAB is a national multi-aptitude test. The ASVAB Program is helpful to virtually all students, whether they are planning on immediate employment after high school in civilian or military careers, or further education at a university, community college, or vocational institution. | Option to meet Career Ready Academic Component | 2 hours and 29 minutes for Paper/Pencil Test | Kentucky Department of Education (KDE), School Administrators, Counselors | KDE uses this data as part of its accountability model to determine the number and proportion of Kentucky public high school graduates who are college and career ready. |

**Bullitt County Public Schools
Overview of Assessment**

| Assessment Name | Grade Level | Overview | Required/Optional | Approximate Testing Time | Results Used By | Results Used For |
|---|--------------------|---|--|---|--|--|
| Advanced Placement (AP) | 9-12 | The College Board's Advanced Placement Program enables students to pursue college-level studies while still in high school. Based on their performance on rigorous AP exams, students can earn credit, advanced placement or both for college. | Optional | Exams vary in length. Typically 2-3 hours | Administrators, Counselors, Parents | Results used to determine college readiness in the area tested. Can earn college credit for qualifying exam grades. |
| BRIGANCE | K | The BRIGANCE Screening is required by the Kentucky Department of Education. The purpose of this test is to determine how well a child is prepared to succeed in kindergarten at the time the screen is administered. Students are tested in the areas of Cognitive/General Knowledge, Kindergarten Readiness, Language and Communication, Map Math Grade K, Map Reading K, Physical Well Being, Self Help, and Social Emotional. Students will fall into one of three categories – a) Not Ready, b) Ready, c) Ready with Enrichments. | All students enrolled within the first 30 instructional days will be required to test. | Varies, 15 - 30 minutes | Kindergarten Teachers | The purpose of the screen is to provide teachers needed information that will help guide instruction to meet the student's needs. |
| The Developmental Reading Assessment, Second Edition (DRA2) | K-4 | The Developmental Reading Assessment, Second Edition (DRA2) is a formative reading assessment through which teachers systemically observe, record, and evaluate changes in student reading performance. It is a proven diagnostic assessment that provides teachers with recommendations for scaffolded support to increase student reading proficiency. | Required for Intervention Students, all other students, school option | 20 minutes | Teachers | The DRA2 provides teachers with information that helps them determine students' independent reading level and identify what the student needs to learn next. Teachers use this information to differentiate instruction and create instructional groups. |
| End-Of-Course | 10-12 | The End-Of Course assessments are administered in English II, Algebra II, Biology, and US History throughout the year as students earn credit in each course. The assessments have been purchased by KDE as part of ACT's QualityCore® program. | Required | Two 45 minute sessions | Kentucky Department of Education (KDE), Teachers | KDE uses this data as part of its accountability model to calculate achievement and gap scores. |

**Bullitt County Public Schools
Overview of Assessment**

| Assessment Name | Grade Level | Overview | Required/Optional | Approximate Testing Time | Results Used By | Results Used For |
|-----------------|-------------|---|---|---|---|--|
| IC3 | 9-12 | IC3 (Internet and Computing Core Certification) is a certification program that is designed to certify an individual's digital literacy skills associated with basic computer and Internet use. | Required for industry certification pathways | Three 45 minute sessions | Kentucky Department of Education (KDE), School Administrators, Counselors | KDE uses this data as part of its accountability model to determine the number and proportion of Kentucky public high school graduates who are college and career ready. Schools use to help students meet college and career standards. |
| KOSSA | 10-12 | Kentucky Occupational Skill Standards Assessments (KOSSA) has been identified as a component of the Kentucky Unbridled Learning Accountability System as a measure of career readiness for senior preparatory career and technical education students. In order to ensure that career and technical education students have acquired the skills necessary for successful transition from high school to postsecondary studies or the workforce, Kentucky initiated a Skill Standards, Assessment, and Certification System. | Required for Senior Preparatory Students enrolled in programs where a KOSSA is available. They must take the KOSSA if they are not taking an approved industry certification. Freshman – Junior Preparatory Students who assess will not be included for accountability reporting until their senior year. | 2 hours | Kentucky Department of Education (KDE), School Administrators, Counselors | KDE uses this data as part of its accountability model to determine the number and proportion of Kentucky public high school graduates who are college and career ready. Schools use to help students meet college and career standards. |
| K-PREP | 3-8, 10-11 | K-PREP (Kentucky Performance Rating for Educational Progress) is the required public school assessment program given within the last 14 instructional days of the school year. The assessments for grades 3-8 consist of multiple-choice, extended-response, and short answer items. Grades 10-11 consist of On-Demand writing. | Required | <u>Varies by Grade Level:</u> 3rd – 5 hours and 55 minutes 4th – 10 hours and 40 minutes 5th – 12 hours and 20 minutes 6th – 9 hours and 50 minutes 7th – 10 hours and 10 minutes 8th – 12 hours and 25 minutes 10th/11th – 2 hours and 10 minutes | Kentucky Department of Education (KDE), School Administrators, Teachers | KDE uses this data as part of its accountability model. The district and schools use data as part of their district/school improvement planning process. |

**Bullitt County Public Schools
Overview of Assessment**

| Assessment Name | Grade Level | Overview | Required/Optional | Approximate Testing Time | Results Used By | Results Used For |
|------------------------|--------------------|--|--|---|---|--|
| KYOTE | 12 | The Kentucky Online Testing (KYOTE) placement testing system provides free online placement exams that measure preparedness for college level learning in mathematics, reading and writing. Kentucky high school seniors who have not met ACT benchmarks in mathematics, reading or English should take the college readiness math exam, reading exam or writing exam, respectively, following the completion of a transitional course or some other targeted intervention in each area. | Option for grade 12 students that have not met the Council on Postsecondary Education's (CPE) benchmarks on the ACT. | No time limit, students typically finish in 45 minutes to 1 hour. | Kentucky Department of Education (KDE), School Administrators, Counselors | KDE uses this data as part of its accountability model to determine the number and proportion of Kentucky public high school graduates who are college and career ready. Schools use to help students meet college and career standards. |
| MAP | K-11 | MAP (Measures of Academic Progress): The MAP assessment is required by our district during fall and spring. Students are tested on their instructional level in the subjects of math and reading. The data will help guide their teacher to ensure they are given the needed instruction for academic growth. | K - 8 required by District, Grades 9 - 11 Optional as needed, by school | Computer Adaptive, Time approximately 60 to 90 minutes per test | Teachers, Instructional Coaches, Principals, Parents | Results used for classroom instructional decisions, special program selection and/or services, remediation, enrichment and to gage on-track performance. |
| PSAT | 10-11 | The PSAT is a standardized test that provides firsthand practice for the SAT Reasoning Test. The PSAT/NMSQT measures critical reading skills, mathematics problem-solving skills and writing skills. Governor's Scholar applicants are encouraged to participate in the exam. | Optional | 2 hours and 10 minutes | Administrators, Counselors | Results used for special program selection. This is also the only assessment that can qualify a junior to be a National Merit Scholar. |

Bullitt County Public Schools
Overview of Assessment

| Assessment Name | Grade Level | Overview | Required/Optional | Approximate Testing Time | Results Used By | Results Used For |
|-----------------|-------------|---|--|--|---|--|
| WorkKeys | 9-12 | WorkKeys helps ensure that individuals are ready for work—and for life. If students are going to be adequately prepared for the workforce, they need to understand the requirements for jobs they are considering. WorkKeys helps students determine the skill levels required for various jobs. If a student has 3 or more credits within a specific career field and did not meet the ACT benchmarks, this test is highly recommended. WorkKeys are administered in the spring. | Option to meet Career Ready Academic Component | Three 45 minute sessions | Kentucky Department of Education (KDE), School Administrators, Counselors | KDE uses this data as part of its accountability model to determine the number and proportion of Kentucky public high school graduates who are college and career ready. Schools use to help students meet college and career standards. |
| W-APT | K-12 | W-APT (WIDA ACCESS Placement Test): The W-APT screening is required by The Kentucky Department of Education for students that use English as a second language. Only those students that meet the criteria from their initial enrollment will be eligible. The results from the screening will be used to determine program participation eligibility in our LEP (Limited English Proficient) program. | Mandatory for newly enrolled ESL | No time limit, varies by grade level, can take up to 80 minutes. | Counselors | Results used to determine place for LEP participation. |